| Course  | Description Form   |                 |                       |  |  |  |  |  |
|---|--|-----------------|-----------------------|--|--|--|--|--|
| Course Code and Name                              | 5091329 Advanced Softwar   | e Engineering   |                       |  |  |  |  |  |
| Course Semester                                   | Fall - Spring  |                 |                       |  |  |  |  |  |
|   | Concepts of software engi  | neering, requ   | irements engineering, |  |  |  |  |  |
| Catalog Content                                   | modeling, design patterns, design and implementation of large                      |                 |                       |  |  |  |  |  |
|   | software systems.  |                 |                       |  |  |  |  |  |
|   | (1) Ian Sommerville, So  | ftware Engine   | eering (7th Edition), |  |  |  |  |  |
| Textbook  | Addison Wesley, 2004. (2) Roger S. Pressman, Software                              |                 |                       |  |  |  |  |  |
|   | Engineering A Practitionar's Approach (6th Edition), McGraw-                       |                 |                       |  |  |  |  |  |
|   | Hill, 2005. (3) Bernd Bruegge, Allen H. Dutoit, Object-Oriented                    |                 |                       |  |  |  |  |  |
|   | Software Engineering: Using UML, Patterns and Java (2nd                            |                 |                       |  |  |  |  |  |
|   | Edition), Prentice Hall, 2003. (4) Kent Beck, Cynthia Andres,                      |                 |                       |  |  |  |  |  |
|   | Extreme Programming Explained: Embrace Change (2nd Edition), Addison-Wesley, 1999. |                 |                       |  |  |  |  |  |
| Summlan and any Tarth sales                       | Edition), Addison-wesley,  | 1999.           |                       |  |  |  |  |  |
| Supplementary Textbooks<br>Credit                 | - 8  |                 |                       |  |  |  |  |  |
| Prerequisites of the Course                       | 0  |                 |                       |  |  |  |  |  |
| (Attendance Requirements)                         | -  |                 |                       |  |  |  |  |  |
| Type of the Course                                | Elective   |                 |                       |  |  |  |  |  |
| Instruction Language                              | Turkish  |                 |                       |  |  |  |  |  |
|   | Learning concepts of software engineering, learning planning                       |                 |                       |  |  |  |  |  |
| Course Objectives                                 | and developing of large software systems.  |                 |                       |  |  |  |  |  |
| Course Learning Outcomes                          | 1. Knowledge about softwar   |                 | concepts              |  |  |  |  |  |
|   | <ol> <li>2. Understanding of the requirements engineering concept.</li> </ol>      |                 |                       |  |  |  |  |  |
|   | 3. Learning of design approx   |                 |                       |  |  |  |  |  |
|   | 4. The ability of design and implementation of large software                      |                 |                       |  |  |  |  |  |
|   | systems.   |                 |                       |  |  |  |  |  |
| Instruction Methods                               | The mode of delivery of thi  | s course is fac | e to face             |  |  |  |  |  |
|   | 1.Week: Introduction to soft   |                 |                       |  |  |  |  |  |
|   | 2.Week: Requirements engi  | neering         | 0                     |  |  |  |  |  |
|   | 3.Week: Requirements engineering   |                 |                       |  |  |  |  |  |
|   | 4.Week: Nonfunctional Requirements   |                 |                       |  |  |  |  |  |
|   | 5.Week: KAOS Goal Modeling   |                 |                       |  |  |  |  |  |
|   | 6.Week: UML  |                 |                       |  |  |  |  |  |
| Weekly Schedule                                   | 7.Week: Use cases  |                 |                       |  |  |  |  |  |
| •   | 8.Week: Overview Modeling  |                 |                       |  |  |  |  |  |
|   | 9.Week: Class Modeling   |                 |                       |  |  |  |  |  |
|   | 10.Week: Structural Modeling   |                 |                       |  |  |  |  |  |
|   | <ul><li>11.Week: Dynamic Modeling</li><li>12.Week: System Design</li></ul>         |                 |                       |  |  |  |  |  |
|   | 13.Week: Design Patterns   |                 |                       |  |  |  |  |  |
|   | 14.Week: Design Patterns   |                 |                       |  |  |  |  |  |
|   | Weekly theoretical course hours: 3   |                 |                       |  |  |  |  |  |
| Teaching and Learning Methods                     | Reading Activities: 1  |                 |                       |  |  |  |  |  |
| 8 8   | Internet browsing, library work: 1   |                 |                       |  |  |  |  |  |
| (These are examples. Please fill which activities | Report preparing: 5  |                 |                       |  |  |  |  |  |
| you use in the course)                            | Preparing a Presentation: 8  |                 |                       |  |  |  |  |  |
|   | Presentations: 1   |                 |                       |  |  |  |  |  |
|   | Preparation of Midterm and Midterm Exam: 24  |                 |                       |  |  |  |  |  |
|   | Final Exam and Preparation for Final Exam: 36                                      |                 |                       |  |  |  |  |  |
|   |  | Numbers         | Total                 |  |  |  |  |  |
|   |  |                 | Weighting             |  |  |  |  |  |
|   | M. Itana E   | -               | (%)                   |  |  |  |  |  |
|   | Midterm Exams  | 1               | 35                    |  |  |  |  |  |
| Assessment Criteria                               | Assignment   | 6               | 25                    |  |  |  |  |  |
|   | Application  | 0               | 0                     |  |  |  |  |  |
|   | Projects   | 0               | 0                     |  |  |  |  |  |
|   | Practice   | 0               | 0                     |  |  |  |  |  |
|   | Quiz   | 0               | 0                     |  |  |  |  |  |

|   | Percent of In-term<br>Studies (%)<br>Percentage of Final<br>Exam to Total Score (%)<br>Attendance |   |  |                              | 6   | _      |                             |          |
|---|---|---|--|------------------------------|-----|--------|-----------------------------|----------|
|   |   |   |  |                              | 4   | 0      |                             |          |
|   |   | Activity  | Total<br>Number<br>of Weeks  | Duration<br>(weekly<br>hour) |     | P<br>V | Fota<br>'erio<br>Vor<br>Loa | od<br>:k |
|   | Weekl<br>Hours  | y Theoretical Course  | 14   |                              | 3   |        |                             | 42       |
|   |   | Weekly Tutorial Hours 0   |  |                              | 0   |        |                             | 0        |
|   |   | ng Tasks  | 14   |                              | 2   |        |                             | 28       |
|   | Studie  | s<br>al Design and  | 14   |                              | 2   |        | 28                          |          |
|   |   | mentation   | 0  |                              | 0   |        |                             | 0        |
| Workload  | Report Preparing  |   | 8  |                              | 5   |        |                             | 40       |
|   |   | ing a Presentation  | 2  |                              | 10  |        |                             | 20       |
|   |   | tations   | 2  |                              | 1   |        |                             | 2        |
|   | Preper<br>Exam  | rm Exam and<br>ation for Midterm  | 1  |                              | 20  | ) 20   |                             | 20       |
|   | for Fir   | Exam and Preperation al Exam  | 1  |                              | 20  |        | 20                          |          |
|   | Other<br>empha  | (should be<br>usized)   | 0  |                              | 0   | 0 0    |                             | 0        |
|   | Total Workload  |   |  |                              |     |        | 2                           | 200      |
|   | Total   | Total Workload / 25   |  |                              |     |        |                             | 8        |
|   | Course Credit (ECTS)  |   |  |                              |     |        |                             | 8        |
|   | No  | Program   | Outcomes   |                              | 1 2 | 2 3    | 4                           | 5        |
| Contribution Level Between Course Learning<br>Outcomes and Program Outcomes | 1   | Reaches the expansion conducting scientific of engineering                      | sion of kno<br>c research  | in the field<br>evaluation,  |     |        | x                           |          |
|   | 2   | including the latest  | in depth knowledge<br>t techniques, methods<br>teir limitations in |                              |     |        | x                           |          |
|   | 3   |   |  |                              |     |        | x                           |          |
|   | 4   |   | ew and developing<br>ofession, examines and<br>d.                  |                              |     | x      |                             |          |
|   | 5   | Defines and formul<br>to the field, develo<br>them and applies in<br>solutions. | ops method   | ls to solve                  |     | x      |                             |          |

|   | 6  | Develops new and / or original ideas and<br>methods, designs complex systems or<br>processes and develops innovative /<br>alternative solutions in their designs.   | x |   |   |   |  |
|---|----|---|---|---|---|---|--|
|   | 7  | Designs and applies theoretical,<br>experimental and modeling based<br>researches, examines and solves the<br>complex problems encountered in this<br>process.  | x |   |   |   |  |
|   | 8  | Works effectively in disciplinary and<br>multidisciplinary teams, leads such teams<br>and develops solution approaches in<br>complex situations, works independently<br>and takes responsibility.                   |   |   | x |   |  |
|   | 9  | Communicates oral and written using a foreign language at least at the level of European Language Portfolio B2.   |   | x |   |   |  |
|   | 10 | Conveys the process and results of the<br>studies in written and oral form in a<br>systematic and clear manner in national<br>and international environments within or<br>outside the field.                        |   | x |   |   |  |
|   | 11 | Knows the social, environmental, health, security, legal aspects of engineering applications; project management, and business life applications and be aware of the constraints of these engineering applications. |   |   |   | x |  |
|   | 12 | Considers social, scientific and ethical<br>values in the stages of data collection,<br>interpretation and announcement and in<br>all professional activities.  |   | x |   |   |  |
| The Course's Lecturer(s) and Contact<br>Information |    | Surname: Prof. Dr. M. Ali AKCAYOL<br>address: akcayol@gazi.edu.tr   |   |   |   |   |  |